**SYNTHESIS STATEMENTS**

**ABOUT HOW TO CONVEY THE IMPORTANCE OF THINKING**

**2012 SYMPOSIUM**

* People (teachers) with an increased capacity cultivate self-directed learners.
* What thinking processes do our students need to internalize to think in 2025? Given that we now know these cognitive processes can be altered, we focus on the development of cognitive complexity. The foundation for future action and choice is influenced by thinking (cognition).
* Behind every behavior is a thought.

To change behaviors, you must change thoughts.

To change thoughts, the brain must change.

To change the brain, you must think.

Changing behaviors requires change in thinking.

* Bumper Sticker:

Let us help you think your way in, out or around it!

* Just do it!

In order to function and thrive in an ever-changing global world, we need to be adaptive and use cognitive processes to learn, unlearn and re-learn.

* Teaching is decision making.

Teachers make 10 non-trivial decisions per hour, producing students with higher achievement.

Coaching processes should develop teacher thinking.

Please reprofessionalize teaching!

* Enjoy time to think!

Have an impact.

Move beyond compliance! Think don’t force.

Feel satisfied! Be Effective! Efficient!

Enjoy work and delight in creative thoughts!

* Given that we know thinking is key to building capacity and enhancing practice, our work focuses on clarity, resourcefulness and reflection in thinking. If we want to produce students who think, they must be taught by thinkers.